



Scripture for Life and Ministry Syllabus

Lecturer	Michael Emlet, M.D., MDiv, Dean of Faculty at CCEF
Recitation Instructor	<p>You will be assigned a Recitation Instructor (RI) from Biblical Counselling UK who will grade your assignments and field questions about the assignments.</p> <p>You can contact your RI through your Canvas inbox.</p> <p>Your RI will contact you at the start of term to let you know the days during the week where he or she will be available to respond to your email inquiries.</p>
Tutor	<p>Your course tutor will lead the fortnightly seminars and help guide you through the material presented by Dr Emlet and address questions and concerns.</p> <p>You can contact your Tutor through your Canvas inbox.</p>
Administration	For queries about course access, withdrawals, requests to take final exams early, and extensions over 7 days, please contact Biblical Counselling UK Course Administration – courses@biblicalcounselling.org.uk
Canvas	Canvas hosts your course materials (videos, audio files, course documents) and enables you to communicate with your RI and the other students in your class. Assignments should always be submitted through Canvas.
Technical Queries	<p>For help with common problems, please see ‘Technical information and troubleshooting’ within the Student Orientation material on your Canvas dashboard.</p> <p>If you cannot resolve your difficulty, please contact Biblical Counselling UK Course Administration – courses@biblicalcounselling.org.uk.</p>
Course Programme	You are expected to watch the assigned video(s) each week (approximately 2 to 3 hours), and complete the reading and submit your assignments as listed in this course syllabus.
Sharing & Copyright	<p>All materials provided to you for this course through Canvas are copyrighted by BCUK, CCEF or other publishers, to whom we pay a fee for their use. These materials include the course syllabus, assignments, articles, and video/audio lectures. You may not reproduce or share any of these materials without prior permission from Biblical Counselling UK.</p> <p>As an exception to this policy, CCEF allow students to share up to 10 copies of <i>Journal of Biblical Counseling (JBC)</i> articles from the course for use in their personal ministry. Examples of this would include sharing an article with a counselee, spouse, friend or small group. This is strictly limited to <i>JBC</i> articles.</p> <p>If you wish to share a <i>JBC</i> resource with more than 10 people, you will need to make an application via the permissions page on the CCEF website.</p>

Course Objectives

- Grow in excitement and passion for the personal application of God's Word in your own life and the lives of others.
- Learn and practice a method of biblical interpretation that makes connections between the details of a particular passage and the wider story of Scripture that centres on Jesus Christ.
- Practice moving from Scripture to life by making gospel-centred connections between specific passages and the particulars of a person's life.
- Practice moving from life to Scripture by learning to frame people's struggles in ways that naturally connect with particular biblical themes and passages.

Required Reading

Books

- *CrossTalk: Where Life and Scripture Meet* by Michael R. Emlet
- *Even Better Than Eden: Nine Ways the Bible's Story Changes Everything About Your Story* by Nancy Guthrie

Articles

All articles listed can be found in Canvas in the week in which they are due. JBC refers to Journal of Biblical Counseling; all articles posted are used by permission and copyright fees paid where applicable.

- "Expository Counseling" www.biblicalcounselingcoalition.org
- "Genre Sensitive Use of the Psalms in Counseling" JBC (Spring 2002)
- "Guidelines for the Effective Use of the Bible in Counseling" Edification: Journal of the Society for Christian Psychology 2:2
- "Meditating for a Change: Embracing a Lost Art" JBC 34:1
- "More Than a Proof Text" JBC 29.1
- "More Than a Proof Text: God's (Un)expected Provision When Enemies Close In" JBC 31:2
- "More Than a Proof Text: Jesus Invites You to Follow Him—How Will You Respond? (Luke 5:27)" JBC 30:1
- "More Than a Proof Text: Men — Treat Women Like Sisters" JBC 29:1
- "More Than a Proof Text: You Are Dust — And God Gets That" JBC 29:4
- "More Than a Proof Text: You can't fix it—but you can come to him" JBC 29.2
- "More Than a Proof Text: You feel ashamed—but God is the lifter of your head (Ps. 3:3)" JBC 30:1
- "More Than a Proof Text: When inner voices condemn, Christ speaks a better word" JBC 29:3
- "Peace Be Still: Learning Psalm 131 by Heart" JBC 18:3
- "Reading the Bible Fast and Slow in 2019" www.challies.com

Course Schedule

Week One	<p>Watch</p> <ul style="list-style-type: none"> • Lecture 1: Course Introduction (27min) • Lecture 2: What Makes Biblical Counselling Uniquely ‘Biblical’? (57min) • Lecture 3: Using Scripture in Counselling: Example 1 (10min) <p>Submit</p> <ul style="list-style-type: none"> • Introduce yourself
Week Two	<p>Watch</p> <ul style="list-style-type: none"> • Lecture 4: The Counsellor as Counsellee: Growing in Response to Scripture Yourself (1hr 7min) • Lecture 5: Jesus Christ as the Interpretative Key That Unlocks Scripture (1hr 16min) <p>Read</p> <ul style="list-style-type: none"> • CrossTalk, chs. 1-5 • “Reading the Bible Fast and Slow in 2019” <p>Submit</p> <ul style="list-style-type: none"> • Devotional Practices Survey
Week Three	<p>Watch</p> <ul style="list-style-type: none"> • Lecture 6: The “Pronoun Pathway” to Application (1hr 6min) • Lecture 7: Understanding the Original Context (Them) (36min) • Lecture 8: Using Scripture in Counselling: Example 2 (15min) <p>Read</p> <ul style="list-style-type: none"> • CrossTalk, ch. 6 – Appendix 2 • “Expository Counseling” • “Guidelines for the Effective Use of the Bible in Counseling” • “Genre Sensitive Use of the Psalms in Counseling” <p>Submit</p> <ul style="list-style-type: none"> • Identifying Themes in Acts
Week Four	<p>Watch</p> <ul style="list-style-type: none"> • Lecture 9: Understanding the Redemptive-Historical Context (Him) (28min) <p>Submit</p> <ul style="list-style-type: none"> • Historical Context Response Paper for Acts

Week Five	Watch	<ul style="list-style-type: none"> Lecture 10: Moving from Life to Scripture: Discerning Biblical Themes in a Person's Life (58min)
	Read	<ul style="list-style-type: none"> Even Better than Eden
	Submit	<ul style="list-style-type: none"> Detailed Analysis of Acts 8:26-40
Week Six	Watch	<ul style="list-style-type: none"> Lecture 11: Using Scripture to Minister to Saints (58min) Lecture 12: Using Scripture in Counseling: Example 3 (12min)
	Read	<ul style="list-style-type: none"> "More Than a Proof Text"
	Submit	<ul style="list-style-type: none"> Case Study Assignment
Week Seven	Watch	<ul style="list-style-type: none"> Lecture 13: Using Scripture to Minister to Sufferers (1hr 2min)
	Read	<ul style="list-style-type: none"> "More Than a Proof Text: God's (Un)expected Provision When Enemies Close In." "More Than a Proof Text: Jesus Invites You to Follow Him—How Will You Respond? (Luke 5:27)" "More Than a Proof Text: Men — Treat Women Like Sisters" "More Than a Proof Text: You Are Dust — And God Gets That" "More Than a Proof Text: You can't fix it—but you can come to him" "More Than a Proof Text: You feel ashamed—but God is the lifter of your head" (Ps.3:3)" "More Than a Proof Text: When inner voices condemn, Christ speaks a better word"
	Submit	<ul style="list-style-type: none"> Redemptive-Historical Analysis for Acts 8:26-40

Week Eight	<p>Watch</p> <ul style="list-style-type: none"> • Lecture 14: Using Scripture to Minister to Sinners (1hr 11min) • Lecture 15: Using Scripture in Counseling: Example 4 (12min) <p>Begin</p> <ul style="list-style-type: none"> • Gospel Centred Application for Acts 8:26-40
Week Nine	<p>Watch</p> <ul style="list-style-type: none"> • Lecture 16: Pausing Where Scriptures Gives You Pause: Psalm 34:8 as a Test Case (1 hr 9min) <p>Read</p> <ul style="list-style-type: none"> • "Peace Be Still: Learning Psalm 131 by Heart" <p>Submit</p> <ul style="list-style-type: none"> • Gospel Centred Application for Acts 8:26-40
Week Ten	<p>Read</p> <ul style="list-style-type: none"> • "Meditating for a Change: Embracing a Lost Art" <p>Begin</p> <ul style="list-style-type: none"> • Psalm 77 Final Paper
Week Eleven	<p>Watch</p> <ul style="list-style-type: none"> • Lecture 17: Beyond Devotional Doldrums (From 2020 Conference) (49min)
Week Twelve	<p>Submit</p> <ul style="list-style-type: none"> • Psalm 77 Final Paper • Reading Attestation

Assignments

Throughout the course, students will be required to submit assignments to receive a grade. Instructions for the assignments are in the relevant week in Canvas.

Assignment Weighting

Devotional Practice Survey	10%
Acts Assignments	20%
<ul style="list-style-type: none">Identifying Themes in ActsHistorical Context ResponseDetailed Analysis of Acts 8:26-40Redemptive-Historical AnalysisGospel Centred Application	
Case Study	10%
Psalm 77 Final Paper	50%
Reading Attestation	10%

Assignment Format

- All papers/projects should be double-spaced, typed in 12-point font, (Times New Roman, Calibri or Cambria) with 2.5cm margins
- Papers should be submitted with a doc or docx file extensions
- Assignments must be uploaded on Canvas by the deadline
- Pay careful attention to the instructions in Canvas about the required length of each assignment – this may be given in pages and/or word count.
- Type your name and word count at the top of the first page of your assignments. (Your name does not count towards word count, nor do footnotes, if used.)
- You may lose marks for not keeping to these guidelines.
- The assignments for the module are listed in this syllabus. Please ignore any additional assignments mentioned by the lecturer in the video recordings.

Grading

There are two main reasons for providing grades for your work in the certificate course. The first is to provide some feedback about how you have done. We trust it helps to have a sense of the standard of your work and changes that may happen over time. The second purpose is to provide some measure of accountability. Taking a course for credit challenges you to put in the time and effort needed to produce good quality thinking and work. All of our lives and all our ministry depends upon growing wisdom. We trust getting grades is one way of helping encourage us toward the effort that is needed for that growth.

Yet grading brings dangers too – it can foster a sense of competitiveness or a fear of failure. So do be praying for godly attitudes. It may help to remember that humility and a willingness to admit ignorance and a desire to grow in knowledge, wisdom, and love (James 1:5; Matt. 5:3) are hallmarks of authentic faith.

In many ways grading is simply a means of helping you maintain the ambitions that led you to register in the first place.

Grade Scheme

Grade Letter	Percentage Score	Grade Definition		
A	85% – 100%	Excellent to Outstanding	PASS	
A-	70%-84%			
B+	66% – 69%	Good to Very Good		
B	63% - 65%			
B-	60%- 62%			
C+	55% – 59%	Satisfactory		
C	50% - 54%			
C-	40% – 49%	Sufficient		
D	35% – 39%	Unsatisfactory		FAIL
E	30% - 34%			
F	0 – 29%	Unsatisfactory		

Late Assignments

Assignments that are late will have 10 points deducted for every day that they are late, and will be graded “0” after one week.

Requests for Extensions

Policies: Please refer to the BC UK Student Handbook (available in the Course Information section on Canvas) regarding policies for granting late assignments and extensions.

- Extensions will not be granted for holidays or previously planned events.
- To request an extension for up to 7 days**, contact your RI through the Canvas platform 48 hours before the deadline, stating the reason for your extension request and how long an extension you are asking for.

3. **To request an extension longer than 7 days**, email courses@biblicalcounselling.org.uk before the deadline, stating:
 1. The module you are taking and your RI
 2. The assignment for which you are requesting an extension
 3. The due date for this paper or project
 4. The reason for your extension request

The course administrator will respond within two working days of your request and inform your RI.

Course Administration

The Student Handbook details policies, procedures, and administration of the Certificate Course, and information that is relevant to all modules, including grading standards and academic policies.

The Student Handbook is located in the Course Resources section of your course material on Canvas.