

# Human Personality Syllabus

## Online Syllabus plus Seminars

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<b>Lecturing Professor</b>	Ed Welch, Ph.D., M.Div., CCEF Faculty & Counselor
<b>Recitation Instructor</b>	<p>You will be assigned a Recitation Instructor (RI) from Biblical Counselling UK who will grade your assignments and field questions about the assignments.</p> <p>You can contact your RI through your Canvas in-box.</p>
<b>Tutor</b>	<p>Your course tutor will lead the fortnightly seminars and help guide you through the material presented by Dr Welch and address questions and concerns.</p> <p>You can contact your Tutor through your Canvas in-box.</p>
<b>Administration</b>	<p>For queries about the <b>administration</b> of the course (including queries about course access, passwords, withdrawals, requests to take final exams early, and final paper/exam extensions) please contact Biblical Counselling UK Course Administration - <a href="mailto:courses@biblicalcounselling.org.uk">courses@biblicalcounselling.org.uk</a> - via your Canvas inbox, or directly by email.</p> <p>To help us respond to your query, please always state the module you are taking, your course venue and the name of your RI.</p>
<b>Technical Queries</b>	<p>If you experience <b>technical problems</b> when using the Canvas platform, please contact Biblical Counselling UK Course Administration – <a href="mailto:courses@biblicalcounselling.org.uk">courses@biblicalcounselling.org.uk</a>. If we are not able to answer your technical question, we may ask you to submit a support ticket using the Report a Problem link within Canvas.</p> <p>For more details and help on common problems, please see “How to Ask for Help and Technical Troubleshooting” within the <i>Student Orientation</i> material available to you on your Canvas dashboard.</p>
<b>RI “Office Hours”/availability</b>	Your Recitation Instructor will contact you at the start of term to let you know the days during the week where he or she will be available to respond to you.
<b>Class Procedure</b>	You are expected to watch the assigned video(s) each week (approximately 2 to 3 hours), and complete the reading and submit your assignments as listed in this course syllabus.
<b>Canvas</b>	<p>Canvas is an online learning platform that hosts your course materials (videos, audio files, course documents) and enables you to communicate with your tutor, RI, and the other students in your class. Assignments should always be submitted electronically through Canvas.</p> <p>If you experience an error uploading your file, you should contact Biblical Counselling UK Course Administration (see Technical Queries, above) and notify your RI of the problem before the deadline for the assignment.</p> <p>Details of the computer technical requirements of Canvas are available from: <a href="https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66">https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66</a></p>

### **Course Materials – Sharing and Copyright Permissions**

As a reminder, all materials provided to you for this course through Canvas are copyrighted by CCEF or other publishers, to whom we pay a fee for their use. These materials include the course syllabus, assignments, articles, and video/audio lectures. You may not reproduce or share any of these materials without the prior permission from Biblical Counselling UK.

As an exception to this policy, CCEF allow students to share up to 10 copies of *Journal of Biblical Counseling (JBC)* articles from the course for use in their personal ministry. Examples of this would include sharing an article with a counsellee, spouse, friend or small group. This is strictly limited to *JBC* articles. If you wish to share a *JBC* resource with more than 10 people, you will need to make an application via the [permissions page](#) on the CCEF website.

## **Course Objectives**

*Who are we? How do we think about, talk with, and care for other people because of how we view them?*

Scripture is crammed with answers to these questions. This course aims to draw out answers from Scripture in such a way that we know God better, know ourselves better, and are led into faith and love. It will also consider non-Christian counselling case studies as a way to demonstrate careful engagement as well as Scripture's breadth and depth.

This course fulfills the following learning goals:

1. The student will exhibit a deep love for the Triune God, his word, his truth and his church and a Christ-like humility in relation with others.
2. The student will demonstrate basic knowledge in Scripture, Reformed Theology, Biblical Theology, church history and apologetics.
3. The student will understand the broad context of counselling and will apply God's eternal word to a changing world in a counselling context.

## **Reading List**

### **Required Textbooks**

<sup>^</sup>*Collected Writings of John Murray. Vol. 2, "Systematic Theology", John Murray, pp. 3-119*  
*God Dwells Among Us*, G.K. Beale and Mitchell Kim  
*Love's Executioner*, Irvin Yalom

<sup>^</sup>This reading is quite technical, so as an alternative, you can read either of the following:  
*Know the Truth*, Bruce Milne, pp 90-124  
*In Understanding be Men*, T.C. Hammond, pp 68-94

### **Required Articles**

*Available in your course in Canvas; JBC refers to the Journal of Biblical Counseling*

"A Dangerous Idea? Martin Luther, E.Y. Mullins and the Priesthood of All Believers," Rogers,  
*Westminster Theological Journal*, Spring 2010, pp 119-134.

“Illumination and Investiture: The Royal Significance of the Tree of Wisdom in Genesis 3,”  
William N. Wilder, *Westminster Theological Journal* 68 (2006), 51-69.

“Spiritual Antithesis: Common Grace, and Practical Theology,” Dennis Johnson, *WTJ*  
63(2002), 73ff.

## Lecture & Assignment Schedule

- Please refer to the “Expectations for Assignments” and Grading Rubrics for a more thorough description of assignments and to the “Reading List” for the complete reading list.
- Due dates for assignments are listed in Canvas and are due by 23.55 pm on the due date.

<b>Week 1</b>	<p><b><u>Watch</u></b> Lectures 1, 2</p> <p><b><u>Read</u></b> Course syllabus Beale, Ch 1-2 Yalom, Prologue and Ch 1 “Love’s Executioner” Murray, Ch 4 (pp 34-46); <i>or</i> Milne pp90-96; <i>or</i> Hammond pp 68-74</p>
<b>Week 2</b>	<p><b><u>Watch</u></b> Lectures 3, 4, 5</p> <p><b><u>Read</u></b> Murray, Ch 1-3 (pp 3-33) and Ch5-6 (pp 47-66); <i>or</i> Milne pp96-98 (no reading set if you have chosen Hammond as an alternative to Murray) Article: Rogers, “A Dangerous Idea?”</p> <p><b><u>Submit</u></b> Response Paper #1</p>
<b>Week 3</b>	<p><b><u>Watch</u></b> Lectures 6, 7</p> <p><b><u>Read</u></b> Yalom, Chapter 2, “If Rape Were Legal”* Murray, Ch 7-10 (pp 67-119); <i>or</i> Milne pp 99-114; <i>or</i> Hammond pp 74-94</p> <p>* NOTE from Dr. Welch: “The second case study in Love’s Executioner might be hard for some to read. The language is raw and the person does muse at one point, ‘If rape were legal...’ It concludes well, with what comes close to a secular repentance and enlivened conscience. But if you think the case study would be difficult to read, instead please take some time to consider theological reasons for why you might work hard to get to know the hard things in a person’s life, even when their sin is blatant or offensive to you.</p>
<b>Week 4</b>	<p><b><u>Watch</u></b> Lectures 8, 9, 10</p> <p><b><u>Read</u></b> Article: Dennis Johnson, “Spiritual Antithesis” (pp 1-27) Beale, Ch. 3-4</p> <p><b><u>Submit</u></b> Response Paper #2</p>
<b>Week 5</b>	<p><b><u>Watch</u></b> Lectures 11, 12</p> <p><b><u>Read</u></b> The Book of James Article: William Wilder: “Illumination and Investiture” (pp 51-69) Beale, Ch 5-6</p>

<b>Week 6</b>	<p><b><u>Watch</u></b> Lectures 13, 14, 15</p> <p><b><u>Read</u></b> Yalom, Ch 3 “Fat Lady” Proverbs, particularly chapter 1-10</p> <p><b><u>Submit</u></b> Response Paper #3</p>
<b>Week 7</b>	<p><b><u>Watch</u></b> Lectures 16, 17, 18</p> <p><b><u>Read</u></b> Yalom, Ch 4 “The Wrong One Died” Yalom, Ch 5 “I Never Thought It Would Happen to Me” Yalom, Ch 6 “Do Not Go Gentle”</p>
<b>Week 8</b>	<p><b><u>Watch</u></b> Lectures 19, 20</p> <p><b><u>Read</u></b> Yalom, Ch 7 “Two Smiles” Beale, Ch 7-8 <i>*optional: The Gospel of John</i></p> <p><b><u>Submit</u></b> Response Paper #4</p>
<b>Week 9</b>	<p><b><u>Watch</u></b> Lectures 21, 22, 23</p> <p><b><u>Read</u></b> Yalom, Ch 8 “Three Unopened Letters” Yalom, Ch 9 “Therapeutic Monogamy” The Letter to the Ephesians</p>
<b>Week 10</b>	<p><b><u>Watch</u></b> Lectures 24, 25</p> <p><b><u>Read</u></b> Yalom, Ch 10 “In Search of the Dreamer”*</p> <p>*NOTE from Dr. Ed Welch: “The chapter for this week, “In Search of the Dreamer,” discusses sexuality and abuse in a way that may be distressing for some. My reason for assigning this case study is that it raises two issues for us: One, how do we think biblically about dreams? Two, it seems as though Yalom is quite confident in his dream interpretations, and you could finish this case study feeling as if you were sorely deficient in understanding people because you don’t have a manual for dream interpretation. In other words, you might sense that Scripture misses some important matters. I don’t want that to happen. If you think it best to skip this case study, use this as an opportunity to consider how important dreams are. How does Scripture guide us in thinking about them?”</p> <p><b><u>Submit</u></b> Response Paper #5</p>
<b>Week 11</b>	<p><b><u>Watch</u></b> Lecture 26</p> <p><b><u>Read</u></b> Beale, Ch 9-11</p>
<b>Week 12</b>	<p><b><u>Submit</u></b> Final Exam Feedback questionnaire</p>

## Expectations for Assignments

A complete schedule of class lectures and assignments is provided above.

### 1. Class Participation (10%)

This grade will be calculated from your attendance at seminars.

### 2. Response Papers (50%)

You will write five response papers over the course of the term, as noted in Canvas. In your response papers, your RI will be looking for personal, thoughtful and succinct responses to the information provided in readings and lectures.

### 3. Final Exam (40%)

The final exam will consist of short answer and essay questions, covering the important themes and concepts of the module. A study guide is provided in week 12, along with instructions about taking the exam.

You will have one full week to complete this assignment, from when the exam is made available to the due date given.

If you need to sit the final exam early (eg because of holiday arrangements), please contact [courses@biblicalcounselling.org.uk](mailto:courses@biblicalcounselling.org.uk) to request early access to the exam. Your revised due date will be one week after you are given access to the exam.

## Grading Rubrics

### Response Papers

The goal of the Response Papers in Human Personality is for students to be personal and thoughtful.

- Being personal means to be affected and moved by the information presented to you, either through lecture or reading. Being personal is not simply amassing information, but it is processing and responding to the information.
- Being thoughtful includes synthesising material, making connections to other lectures, offering creative, useful and summary metaphors, seeing parts and the whole, making connections to Scripture, keeping the general direction of the course in view.

Papers should be well written with no spelling or grammatical mistakes.

## Assignment Format

1. All papers should be typed, **12-point font, in a legible font (Times New Roman, Calibri or Cambria), one-inch margins, and double-spaced** unless indicated otherwise in the specific assignment directions.
2. Assignments are to be uploaded in Canvas by the assigned due date.
3. Papers should be submitted with one of the following file extensions: doc or docx. This format ensures that your Recitation Instructor will be able to open it.

4. Pay careful attention to word count requirements.
5. Please type your **name and word count** at the top of the first page of any assignments that you submit. (Your name does not count toward word count, nor do footnotes, if you use them.)
6. Please note that you may be downgraded for not adhering to these guidelines.
7. All assignments will always come from the syllabus or Canvas. Recorded lecturers may mention additional assignments, but if they are not in your syllabus, they are not assigned.

## Assignments & Grading

The chief purposes of a grade are to be informative about how you performed and to help hold you accountable. Taking a course for credit challenges you to put in the time and concentrated effort needed to do your very best quality thinking and work. Your life and ministry depend upon your growing wisdom. We want to handle truth well; we want to walk well. Put off the competitiveness or fear of failure that lurks within and competes with our Father's goals for our education. Jesus' disciples are learners by definition, unashamed of our continual need to grow in knowledge, wisdom, and love (James 1:5; Matt. 5:3). The grading is a tool to help hold you accountable to those goals and desires that led you to register in the first place.

### Assignments

1. Participation (10%)
2. Response papers (50%)
3. Final Exam (40%)

### Grading Scale

A	95 and above
A-	92-94.9
B+	88-91.9
B	85-87.9
B-	82-84.9
C+	78-81.9
C	75-77.9
C-	72-74.9
D+	70-71.9
D	68-69.9
D-	66-67.9
F	< 66

## Late Assignments

**Assignments** that are late will have 10 marks deducted for every day that they are late, and "0" after one week.

## Requests for Extensions

**Policies:** Please refer to the BC UK Student Handbook (available in the Course Information section on Canvas) regarding policies for granting late assignments and extensions.

1. Extensions will not be granted for holidays or previously planned events.
2. **To request an extension for up to 7 days**, contact your RI through the Canvas platform 48 hours before the deadline, stating the reason for your extension request and how long an extension you are asking for.

3. **To request an extension longer than 7 days**, email [courses@biblicalcounselling.org.uk](mailto:courses@biblicalcounselling.org.uk) before the deadline, stating:
  1. The module you are taking, your course venue and RI
  2. The assignment for which you are requesting an extension
  3. The due date for this paper or project
  4. The reason for your extension request

The course administrator will respond within two working days of your request and inform your RI.

## **Course Administration**

The Student Handbook details policies, procedures, and administration of the Certificate Course, and information that is relevant to all modules, including grading standards and academic policies.

Please read it carefully (together with this syllabus) before the module begins, and refer to it throughout the term.

The Student Handbook is located in the Course Resources section of your course material on Canvas.