



Human Personality Syllabus

Online Syllabus plus Seminars

Lecturing Professor	Ed Welch, Ph.D., M.Div., CCEF Faculty & Counselor
Recitation Instructor	<p>You will be assigned a Recitation Instructor (RI) from Biblical Counselling UK who will grade your assignments and field questions about the assignments.</p> <p>You can contact your RI through your Canvas in-box.</p>
Tutor	<p>Your course tutor will lead the fortnightly seminars and help guide you through the material presented by Dr Welch and address questions and concerns.</p> <p>You can contact your Tutor through your Canvas in-box.</p>
Administration	<p>For queries about the administration of the course (including queries about course access, passwords, withdrawals, requests to take final exams early, and final papers/exam/assignment extensions) please contact Biblical Counselling UK Course Administration – courses@biblicalcounselling.org.uk.</p> <p>To help us respond to your query, please always state the module you are taking, your course venue and the name of your RI.</p>
Technical Queries	<p>If you experience technical problems when using the Canvas platform, you should contact CCEF Student Services at student.services@ccef.org. Your email will be triaged to the appropriate party and your question answered within 2 working days. If CCEF aren't able to answer your technical question, they may ask you to submit a support ticket using the Report a Problem link within Canvas.</p> <p>For more details and help on common problems, please see “How to Ask for Help and Technical Troubleshooting” within the <i>Student Orientation</i> material available to you on your Canvas dashboard.</p>
RI “Office Hours”/availability	Your Recitation Instructor will contact you at the start of term to let you know the days during the week where he or she will be available to respond to you.
Class Procedure	You are expected to watch the assigned video(s) each week (approximately 2 to 3 hours), and complete the reading and submit your assignments as listed in this course syllabus.
Canvas	<p>Canvas is an online learning platform that hosts your course materials (videos, audio files, course documents) and enables you to communicate with your tutor, RI, and the other students in your class. Assignments should always be submitted electronically through Canvas.</p> <p>If you experience an error uploading your file, you should contact CCEF Student Services (see Technical Queries, above) and notify your RI of the problem before the deadline for the assignment.</p> <p>Details of the computer technical requirements of Canvas are available from: Operating System: https://community.canvaslms.com/docs/DOC-10721 Browser: https://community.canvaslms.com/docs/DOC-10720-67952720329</p>

Course Materials – Sharing and Copyright Permissions

As a reminder, all materials provided to you for this course through Canvas are copyrighted by CCEF or other publishers, to whom CCEF pays a fee for their use. These materials include the course syllabus, assignments, articles, and video/audio lectures. You may not reproduce or share any of these materials without the prior permission of CCEF.

CCEF have made an exception to this policy to allow students to share up to 10 copies of *Journal of Biblical Counseling (JBC)* articles from the course for use in their personal ministry. Examples of this would include sharing an article with a counsellee, spouse, friend or small group. This is strictly limited to *JBC* articles. If you wish to share a *JBC* resource with more than 10 people, you will need to make an application via the [permissions page](#) on the CCEF website.

Course Objectives

Who are we? How do we think about, talk with, and care for other people because of how we view them?

Scripture is crammed with answers to these questions. This course aims to draw out answers from Scripture in such a way that we know God better, know ourselves better, and are led into faith and love. It will also consider non-Christian counselling case studies as a way to demonstrate careful engagement as well as Scripture's breadth and depth.

This course fulfills the following learning goals:

1. The student will exhibit a deep love for the Triune God, his word, his truth and his church and a Christ-like humility in relation with others.
2. The student will demonstrate basic knowledge in Scripture, Reformed Theology, Biblical Theology, church history and apologetics.
3. The student will understand the broad context of counselling and will apply God's eternal word to a changing world in a counselling context.

Reading List

Required Textbooks

[^]*Collected Writings of John Murray. Vol. 2, "Systematic Theology"*, John Murray, pp. 3-119
God Dwells Among Us, G.K. Beale and Mitchell Kim
Love's Executioner, Irvin Yalom

[^]This reading is quite technical, so as an alternative, you can read either of the following:
Know the Truth, Bruce Milne, pp 90-124
In Understanding be Men, T.C. Hammond, pp 68-94

Required Articles

Available in your course in Canvas; JBC refers to the Journal of Biblical Counseling

"Why the Self is Empty: Toward a Historically Situated Psychology," Philip Cushman,
American Psychologist, May 1990, pp. 600-611

"A New Way to Be Mad," Carl Elliott, *Atlantic Monthly*, December 2000, pp. 70-84.

- “A Dangerous Idea? Martin Luther, E.Y. Mullins and the Priesthood of All Believers,” Rogers, *Westminster Theological Journal*, Spring 2010, pp 119-134.
- “How Theology Shapes Ministry: Jay Adams’ View of the Heart and an Alternative,” Welch, *JBC* 20.3, Spring 2002.
- “Who are We? Needs, Longings and the Image of God in Man,” Welch, *JBC* 13.1, Fall 1994.
- “Illumination and Investiture: The Royal Significance of the Tree of Wisdom in Genesis 3,” William N. Wilder, *Westminster Theological Journal* 68 (2006), 51-69.
- “Spiritual Antithesis: Common Grace, and Practical Theology,” Dennis Johnson, *WTJ* 63(2002), 73ff.

Lecture & Assignment Schedule

- Please refer to the “Expectations for Assignments” and Grading Rubrics for a more thorough description of assignments and to the “Required Readings/ Course Materials” for the complete reading list.
- Due dates for assignments are listed in Canvas and are due by 23.55 pm on the due date.

Course Schedule	Reading & Assignments
Week 1 Lectures 1, 2	Readings: <ol style="list-style-type: none"> 1. Course syllabus 2. Cushman, “Why the Self is Empty” 3. Yalom, Prologue and Ch 1 “Love’s Executioner” 4. Beale, Ch 1-2 Assignments: Response Paper #1
Week 2 Lectures 3, 4, 5	Readings: <ol style="list-style-type: none"> 1. Yalom, Chapter 2, “If Rape Were Legal”* 2. Murray, <i>Collected Writings</i>, pp 3-119 (or either of the alternative readings - see above) <p>*NOTE from Dr. Welch: “The second case study in Love’s Executioner might be hard for some to read. The language is raw and the person does muse at one point, ‘If rape were legal...’ It concludes well, with what comes close to a secular repentance and enlivened conscience. But if you think the case study would be difficult to read, please complete the alternate assignment provided, rather than part #1, for your assignment this week.</p> Assignments: Response Paper #2
Week 3 Lectures 6, 7	Readings: <ol style="list-style-type: none"> 1. Yalom, “The Wrong One Died” 2. Beale, Ch. 3-4 3. Spiritual Antithesis 4. Wilder, “Illumination and Investiture” Assignments: Response Paper #3

Course Schedule	Reading & Assignments
Week 4 Lectures 8, 9, 10	Readings: 1. Beale, Ch. 5-6 2. The book of James Assignments: Response Paper #4
Week 5 Lectures 11, 12	Readings: 1. Yalom, "Fat Lady" 2. The gospel of John Assignments: Response Paper #5
Week 6 Lectures 13, 14, 15	Readings: 1. Yalom, "I Never Thought It Would Happen to Me" 2. Rogers, "Dangerous Idea" Assignments: Response Paper #6
Week 7 Lectures 16, 17, 18	Readings: 1. How Theology Shapes Ministry – Welch 2. A New Way to be Mad 3. Yalom, "Do Not Go Gentle" Assignments: Response Paper #7
Week 8 Lectures 19, 20	Readings: 1. Yalom, "Two Smiles" 2. Beale, Chapter 7 & 8 3. Who Are We? Needs, Longings, and the Image of God in Man Assignments: Response Paper #8
Week 9 Lectures 21, 22, 23	Readings: 1. Yalom, "Three Unopened Letters" 2. The Book of Ephesians Assignments: Response Paper #9

Course Schedule	Reading & Assignments
Week 10 Lectures 24, 25	<u>Readings:</u> 1. Yalom, Chapter 9 “Therapeutic Monogamy” 2. Proverbs, particularly chapters 1-10 <u>Assignments:</u> Response Paper #10
Week 11 Lecture 26	<u>Readings:</u> 1. Yalom, Chapter 10 “In Search of the Dreamer” 2. Beale, Chapters 9-11 <p>*NOTE from Dr. Ed Welch: “The chapter for this week, “In Search of the Dreamer,” discusses sexuality and abuse in a way that may be distressing for some. My reason for assigning this case study is that it raises two issues for us: One, how do we think biblically about dreams? Two, it seems as though Yalom is quite confident in his dream interpretations, and you could finish this case study feeling as if you were sorely deficient in understanding people because you don’t have a manual for dream interpretation. In other words, you might sense that Scripture misses some important matters. I don’t want that to happen. If you think it best to skip this case study, use this as an opportunity to consider how important dreams are. How does Scripture guide us in thinking about them? Use your own dreams as a case study.</p> <u>Assignments:</u> Class Summary Response Paper #11
Week 12	<u>Final Exam</u> Complete Feedback questionnaire

Expectations for Assignments

A complete schedule of class lectures and assignments is provided above.

1. Class Participation (10%)

This grade will be calculated from your attendance at seminars.

Faculty Town Halls (Optional/Ungraded)

CCEF offer live “town hall Q&A’s” in *most* courses, at least once during the term. This is a time for CCEF faculty to connect with students and to answer questions submitted prior to the town hall, or live, during the town hall meeting. All town hall meetings will be held via Zoom and require reliable internet access. Your town hall (if offered) will be scheduled and announced to you early in the term. CCEF realise the timing of these meetings may not be convenient for students living outside the USA. Thus, students unable to attend are still eligible to submit a question ahead of time, and the town hall will be recorded and sent afterwards to all students invited to attend. Prior to the town hall, you will fill out a form in Canvas, letting CCEF know if you plan to attend. If you plan to attend the town hall, **please come ready to participate**. The CCEF professors look forward to and expect your engagement.

2. Weekly Journal and Response Papers (50%)

Each week you will submit a Response Paper as noted in Canvas. In your response papers, you will write a response that will: 1) Summarise the main theological points of the reading or lecture as indicated in Canvas. 2) Apply them (What did you take from it? What are you doing with it? How is it changing your thinking or relationships?). Some weeks you will follow the specific questions posed in Canvas for that particular week. These will be brief papers on the books of John, Ephesians, Proverbs and James. You will extract from these books the answers to the question 'Who are we?' Look for key passages, prominent metaphors, our basic design, our basic problems, our purpose, our direction and hope. More complete information is located in the Grading Rubrics section of this syllabus.

3. Final Exam (40%)

The final exam will consist of short answer and essay questions, covering the important themes and concepts of the class. A study guide will be provided before the end of the semester, along with instructions on taking the exam.

You will have one full week to complete this assignment, from when the exam is made available to the due date given.

If you need to sit the final exam early (e.g. because of holiday arrangements), please contact courses@biblicalcounseling.org.uk to request early access to the exam. Your revised due date will be one week after you are given access to the exam.

Grading Rubrics

Journal and Weekly Response Papers

The goal of the weekly journal and response papers for this class is for students to be personal and thoughtful in applying the class lectures, readings and discussion to their personal relationships.

- Personal means to be affected by the information presented to you, either through lecture or reading. Being personal is not simply amassing information, but it is processing and responding to the information.
- Thoughtful includes synthesising material, making connections to other lectures, offering creative, useful and summary metaphors, seeing parts and the whole, making connections to Scripture, keeping the general direction of the course in view, etc.

Your Journal and Weekly Response papers will be graded as one paper, based upon the following general criteria:

- Clear writing with no significant grammar or spelling errors is expected. Poorly written papers will be reduced in grade accordingly.
- Assignment is complete – all required elements specified for that week are included (i.e., journal, readings, class lecture response, etc.). Points will be deducted for missing elements.
- Writing: evidence of thoughtful, personal interaction with the various elements in the assignment; not a rushed, “stream of consciousness” response that lacks depth.
 - Everyday conversations: Are you having thoughtful interactions throughout the week, and is there evidence of continued growth as the semester progresses?
 - Class lecture responses: Have you interacted thoughtfully with the content of the lecture; are you asking questions that demonstrate you are thinking about the content and how to apply it personally?

- Reading Responses: have you identified the one thing in the reading that grabbed your attention? Does your response show that you grasp the core of what the author is trying to communicate? Are you able to find what is provocative and useful in the reading? Are you interacting personally, and is the writing humble and respectful if you disagree with the author?
- Anthropology from a NT book: Have you demonstrated skill in being able to extract a doctrine of the person from narrative material and pastoral letters?

Assignment Format

1. All submitted papers/projects should be typed, **12-point font, in a legible font (Times New Roman, Calibri or Cambria), one-inch margins, and double-spaced** unless indicated otherwise in the specific assignment directions.
2. Assignments will be uploaded in Canvas by the assigned due date.
3. Papers should be submitted with one of the following file extensions: doc or docx. This format ensures that your Recitation Instructor will be able to open it.
4. Pay careful attention to word count requirements.
5. Please type your **name and word count** at the top of the first page of any assignments that you submit. (Your name does not count toward word count, nor do footnotes.)
6. Please note that you may be downgraded for not adhering to these guidelines.
7. All assignments will always come from the syllabus or Canvas. Recorded lecturers may mention additional assignments, but if they are not in your syllabus, they are not assigned.

Assignments & Grading

The chief purposes of a grade are to be informative about how you performed and to help hold you accountable. Taking a course for credit challenges you to put in the time and concentrated effort needed to do your very best quality thinking and work. Your life and ministry depend upon your growing wisdom. We want to handle truth well; we want to walk well. Put off the competitiveness or fear of failure that lurks within and competes with our Father's goals for our education. Jesus' disciples are learners by definition, unashamed of our continual need to grow in knowledge, wisdom, and love (James 1:5; Matt. 5:3). The grading is a tool to help hold you accountable to those goals and desires that led you to register in the first place.

Assignments

Grading Scale

1. Participation (10%)	A	95 and above
2. Weekly journal and response papers (50%)	A-	92-94.9
	B+	88-91.9
3. Final Exam (40%)	B	85-87.9
	B-	82-84.9
	C+	78-81.9
	C	75-77.9
	C-	72-74.9
	D+	70-71.9
	D	68-69.9
	D-	66-67.9
	F	< 66

Late Assignments

Assignments that are late will have 10 points deducted for every day that they are late, and “0” after one week.

Requests for Extensions

Policies: Please refer to the BC UK Student Handbook (available in the Course Information section on Canvas, and also on the [Certificate Course page](#) of our website) regarding policies for granting late assignments and extensions.

1. **DO NOT USE THE ONLINE EXTENSION REQUEST FORM IN CANVAS** – this is for students studying directly with CCEF and is not to be used by BC UK students.
2. Extensions will not be granted for holidays or previously planned events.
3. **To request an extension for up to 7 days**, contact your RI through the Canvas platform 48 hours before the deadline, stating the reason for your extension request and how long an extension you are asking for.
4. **To request an extension longer than 7 days**, email courses@biblicalcounselling.org.uk before the deadline, stating:
 1. The module you are taking, your course venue and RI
 2. The assignment for which you are requesting an extension
 3. The due date for this paper or project
 4. The reason for your extension request

The course administrator will respond within two working days of your request and inform your RI.

Course Administration

The Student Handbook details policies, procedures, and administration of the Certificate Course. Information that is relevant to all modules, including grading standards and academic policies. Please read it carefully (together with this syllabus) before the module begins, and refer to it throughout the term.

The Student Handbook is located in the Course Resources section of your course material on Canvas. Please note that Biblical Counselling UK’s course policies differ from CCEF’s in some particulars.